

# Eagle's Nest News

October, 2022 Laura Espinosa, Principal **Mission Statement:** Empowering our students within the community to cultivate global connections through knowledge, compassion, and action.

**Vision Statement:** Manor View is a school where students strive to be responsible, respectful, creative, caring, and globally-minded independent thinkers.

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# Eagles SOAR by being:

Safe Organized Accountable Respectful

# Administrators' Message

As we welcome the change in season, we look forward to the changes that bring us closer together. Fall is a wonderful time to celebrate friends and family, as well as the community we are building together. We are so glad to be welcoming our volunteers back into the building for focused visits. Parents are signing up to lead math and reading groups, to help with preparing materials of instruction, and organizing our celebrations. If you missed the volunteer orientation, please contact Ms. Willey (swilley@aacps.org) to let her know your interest.

Our PTA is planning some fun events this month. In addition to the exciting Penny Wars being waged among grade levels, they have planned our first community event. There will be a Fall Festival on October 21st in the school parking lot from 5:30-7:30 pm. Trunk or Treat, crafts, games, food and fun will be available for all to enjoy.

Additionally, we will have our first Picture Day of the year on Friday, October 28th. We know many of you look forward to including these gems in your Holiday Cards, so mark your calendar!

And finally, we look forward to celebrating the season with a Book Character Parade on October 31st. The parade will be held on our back playground (weather permitting) at 1:00 pm. Parents are invited to attend, but the cost of entry is a donation to our Harvest for the Hungry campaign! Please bring a canned good or non-perishable item for our food drive as you come to the back playground to enjoy the parade. If the weather does not cooperate, the parade will be held inside, but we will not be able to invite parents in. More information will be sent home as we get closer to the event.

Manor View staff appreciates you!

Mrs. Espinosa, Principal



# **Important Dates**

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Harvest for the Hungry Food Drive Oct 3—31

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PTA Meeting
Tuesday, Oct 4 @ 6pm

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Schools Closed for Yom Kippur Wednesday, Oct 5

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Café Internacional
Monday, Oct 10 @ 8:15am

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Project Unity Day

2 Hour Early Dismissal

Wednesday, Oct 19

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Parent Conferences

2 Hour Early Dismissal Day
Thursday, Oct 20

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PTA Fall Festival Friday, Oct 21 5:30-7:30pm

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Fall Picture Day Friday, Oct 28

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Book Character Parade

Monday, Oct 31 @ 1:00pm

# Literacy Newsletter October, 2022

# Monthly Tip: Supporting Writing Skills



- \*Read aloud: Reading aloud encourages slower reading, which gives more time to process and understand the text. This also helps students work on reading with expression. If your student is hesitant, take turns!
- \*Choose books at the right level:
  A student should recognize at least
  90% of the words without help in a
  tex to read independently. Stopping
  too often impacts meaning of a story. You can have your student read
  aloud to help them decide if the
  book they picked is appropriate.
- \*Reread: Rereading helps to gain meaning and comprehension. Rereading more simple texts can provide practice in decoding words to increase fluency.
- \*Team up with the teacher: Talk to your student's teacher about their reading level, interests, class performance, and any concerns you have at home!
- \*Talk about reading: Talking about their reading helps students think through elements of a text. Ask questions before, during, and after reading to encourage comprehension.

# **Important Dates:**



- F&P Assessment Window opens on 10/10
- Q1 Literacy Assessment (Grades 2-5) 10/13-10/18

# Reading Myth #2:

"The faster a child reads, the better they are at reading!"

It's easy to assume that if a student is breezing through a text, they must be a strong reader. It is true that students can read more quickly as they become more fluent. BUT, more often if students are reading really quickly, they are lacking comprehension of a text. Lack of comprehension doesn't allow critical thinking about a text, and meaning can be



# Inquiring Minds Want to Know... PYP in action October 2022

Hello parents and guardians.

I wanted to share the student benefits of attending an IB Authorized World School. The information below is from <a href="mailto:ibo.org">ibo.org</a> where you can find additional information.

Students at International Baccalaureate® (IB) World Schools are given a unique, challenging and diverse education.

### IB learners are:

- encouraged to think critically and solve complex problems
- drive their own learning
- a core part in educational programs that can lead them to some of the highest-ranking universities around the world
- more culturally aware through the development of a second language
- able to engage with people in an increasingly globalized, rapidly changing world.

BUT WAIT, THERE'S MORE!

Reading about IB is fine and dandy, but experiencing it is a lot more fun. Please come and get your hands dirty (sort of) when you join me for an introduction to the International Baccalaureate Primary Years Program by experimenting with INQUIRY!

Please let me know you'll attend by completing this Cafe-Inquiry survey. That way I can make sure I have plenty of supplies and goodies.

MVES Cafe Internacional-October inquiry (https://forms.gle/pdYkL2k7CcUVsGhN7)

# Manor View Café Internacional

Coffee, Conversation, Fun (& prizes) Monday October 10th 8:00-9:15 a.m. Manor View PYP Learning Studio

Ms. Ross, IB PYP Coordinator, miross@aacps.org





Hello Manor View Families!

Happy Fall! I love this time of year and I hope that you do, too. During the month of October, a lot of things will be happening! Classroom lessons will continue to teach



students emotional vocabulary and coping skills that they can add to their toolbox so that they can be successful at school, even when they are feeling sad, mad, or frustrated.

October is Bullying Prevention Month and classroom lessons will focus on teaching students the difference between conflict and bullying, talking with them about the different types of bullying, and teaching them what they can do if they feel that they are being bullied or if they witness bullying happening. In keeping with the theme of No Bullying, there will be a county-wide Unity Day event on Wednesday, October 19th, where we encourage students and staff to wear the color Orange in support of the initiative of the National Bullying Prevention Center designed to visibly show commitment to fostering acceptance and inclusion and eliminate hate and bullying. There will be 3 other Unity Day's throughout the school year and more information will come as we get closer to those days.

Our Harvest for the Hungry Food Drive begins on October 3rd and will run until October 31st. We are accepting canned and boxed food donations during this time. All donations will be provided to the Anne Arundel County Food Bank to help those in need. Our Schoolwide goal is 500 items! The 3 classes that bring in the most canned goods will earn bragging rights and a Special Reward that will be disclosed at a later date! This is such a great cause and we are hoping to exceed our goal this school year. Please help our school by having your student participate in this initiative. Please see the Harvest for Hungry Flyer with more information about what specific items the Food Bank is in need of.



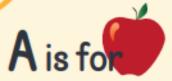
Thank you for reading the Counselor's Corner! I look forward to a great school year! If you have any questions or need any support, please don't hesitate to reach out. My email is swilley@aacps.org

If you or someone you know is in crisis please use one of the following resources below:

Anne Arundel County Crisis Response/Warmline: 410-768-5522

Crisis Text Line: Text HOME to 741741
Student Safety Hotline: 1-877-676-9852
MD Youth Hotline: 1-800-422-0009

# CELEBRATING 35 YEARS OF FEEDING FAMILIES 2022 HARVEST



Food insecurity impacts a child's ability to learn.



Every dollar collected is equivalent to 8 pounds of food.

# IN OUR 35-YEAR HISTORY

Largest amount of money raised in one year (2014)

Greatest amount of food collected in one year (2013)

# THE CHALLENGE IS ON, LET'S REPEAT HISTORY!

DONATE ONLINE at aacps.org/harvest or BRING IN FOOD to your local school



Proceeds benefit The Anne Arundel County Food Bank.

Families in Anne Arundel County struggle with food insecurity.



Monetary donations purchase exactly what is needed for our community.

nonperishable items.

# Canned Food

Fruits & Juices Meat, Ham & Chicken Vegetables

Tuna, Salmon & Sardines

# Dry Food (no glass)

Beans

Evaporated Milk Infant Formula Macaroni & Cheese Multigrain Crackers Nuts and Seeds Oatmeal

Peanut Butter Powdered Milk Puddings & Custards Rice Cakes Sauces & Salad Dressing Whole Grain Cereals Whole Grain Pastas

# Manor View Ist Grade Note The Month of October

# Academic Focus

# PYP

 We are just wrapping up our first unit of the school year, Where We Are in Place and Time. Students learned about being an active citizen in their community

### Math.

 This month students are learning about doubles, doubles plus 1, and numbers that make 10.

# Reading

 We have hit the ground running by teaching how to identify the main idea or main topic of a text and the key details that support it.

# >>>> Important Extras

- Please make sure to check your child's planner/agenda each night to see if they have earned their SOARing stamp.
- Make sure your child has tennis shoes for PE on the correct days
  - Benes Fridays
  - Sullivan Thursdays
  - Cookson Wednesdays
- We would love to have volunteers helping in our school! Please reach out to your child's teacher if you would like to attend the volunteer training!

Have a question? Please feel free to reach out to your child's teacher at any time!

# Contact Information:

Jennifer Benes: jbenes@aacps.org

Gina Sullivan: <a href="mailto:gmsullivan@aacps.org">gmsullivan@aacps.org</a>

Dana Cookson: <a href="mailto:dcookson@aacps.org">dcookson@aacps.org</a>

# Odber NEWSLETTER

# pyp

CURRENT UNT: How We Organize Ourselves (ending 10/14)

**CENTRAL DEA**\* People are responsible for how their community functions.

# FOCUS OUESTIONS

- How can we show good citizenship at school or at home?
- How does democracy work? How does it keep us organized?
- Why do citizens vote?
- What makes a good leader?

Works (beginning 10/17)

CONTRAL DEA: Humans use scientific principles to understand the natural world.

# FOCUS QUESTIONS

- What are the steps of the scientific method?
  - How do scientists solve problems?
- How can you show that you are an inquirer?
  - What are the three properties of matter?

# MATH

- One step addition & subtraction word problems
- Reading, creating & analyzing data using various types of graphs

# HOME PRACTICE

Students can log in to First In Math and iReady at home for extra math support!

# LANGUAGE ARTS

**READNG** FUNdations & phonics groups will begin meeting the week of 10/3. Students will grouped based on individual need. F&P testing will begin 10/10 to evaluate all student reading levels.

WRTTNG Students will continue to practice the writing process while composing informative paragraphs using text evidence.

# 2<sup>ND</sup> GRADE REMINDERS

- · Please check student agendas and homework bingo charts nightly
- Monthly reading logs will be completed on BrightSpace starting 10/6
- If you are interested in being a room parent, please contact your child's teacher!

2<sup>nd</sup> GRADE

# 3rd Grade Who We Are



# Current Unit of Inquiry

# Math Focus

# Who We Are

# Central Idea:

Structures affect relationships

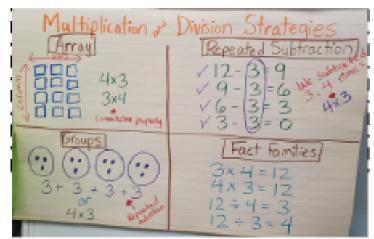
# Lines of Inquiry:

An inquiry into...

- \*What are structures?
- \*What traits does a good citizen have?

# Strategies of multiplication and division

 To lay the foundation for multiplication and division, the students learned different strategies. Please refer to the visual anchor chart below. Strategies include; arrays, repeated addition, repeated subtraction, groups, and fact families.



# Language Arts Focus

# Reading

- Asking and answering questions about the text to help students gain a better understanding of information. This also encourages students to become curious about topics.
- Finding a central message and locating key details in the text to determine the author's purpose for writing
- Using context clues to help students identify unknown words.
- Determining the sequence in a story to assist with retelling

# Writing

- Students made a connection between traits a character has and personal traits they have. Students described personal traits.
- Students wrote a sequence paragraph
- Students will write a fiction story with a fall theme

# PYP Focus

# What are structures?

During this Social Studies integration unit, students learned about rules and routines in our school and our community. Students also learned about SOARing at our school!

# What is citizenship?

Students spent a week learning about citizenship. We then read about Jane Goodall. We found examples, through different resources. Students collected evidence on how she showed citizenship. Then we made a connection, and wrote about how we can show good citizenship.

# Cycle of Inquiry

 During our study of citizenship, we learned about the cycle of inquiry.



# Inquiry Focus

What traits do good citizens have?
What action can you take to show that you are a good citizen?

# Tips for Home

- Please continue to charge Chromebooks overnight and send the devices each day.
- Please note that your child <u>must</u> have a pair of headphones. The headphones are to remain at school. Having headphones during rotations cuts down on distractions.
- Thank you for continuing to sign Wednesday folders.
- Thank you for also signing nightly agendas. The daily sentence is a wonderful way to start a conversation with your child. This also verifies you saw the daily behavior mark.



This month the Fifth grade is exploring numerous topics and engaging in their first hands-on learning project.

Fifth graders have begun their next unit in science, which focuses on biomes, ecosystems and food webs. The students have been placed into groups, where they will be working collaboratively to build a model of an ecosystem.

Each group will choose a biome of their choice, build a paper landscape that represents their chosen biome, and create a food web to demonstrate the relationships of organisms living within an ecosystem.

Reading comprehension this month will be focused on finding the meaning of unknown words and how to properly respond to a given prompt.

We are very excited to begin our unit of multiplication and division for multi-digit numbers in mathematics. This unit allows students to learn and practice new strategies in order to solve complex multiplication and division problems. These strategies include partial products, area model, array model, and standard algorithm.

October 31st is right around the corner and the students will get to celebrate by wearing costumes to school. All students must wear a costume that represents a character in a book. We please ask that no masks or plastic weapons be worn to school as well.

Any additional information or important dates will continue to be posted on Brightspace and emailed to parents.

Join us as we celebrate **National School Lunch Week** October 10-14, 2022. Students are encouraged to write a note or tell our cafeteria staff how much they are appreciated for serving us healthy meals and fueling our brains and bodies for learning.

On Friday, October 14th, we will enjoy some "GROOVY" 70's music during lunch in the cafeteria and students will receive a special treat!



# CULTURAL ARTS CORNER

### News From the MVES Art Studio

Greetings from the Art Room. We all have been very busy working or should I say "SOARing in the Art Studio. The 1st graders finished working on reviewing our basic gluing and cutting skills while also learning about the importance of train maps. They will soon be examining the bodies of Monarch Butterflies, and learn about how their wings have symmetrical balance in Art. This will coincide with the actual caterpillars they have in the class-room currently. 3rd Graders are continuing to examine different famous buildings and/or structures around the world, and our painting their own buildings of their own. The 4th graders will be starting a unit on masks, and will be inspired by various masks made by various cultures throughout the world. There will be a variety of tools (ex. cardboard and ribbon that they can choose from). The 5th graders are finishing a unit on Street Art and creating positive messages! The Room is also in need of empty egg cartons, cereal boxes (cardboard).

# **Physical Education**

In PE we are continuing to do Foot Skills in the Soccer Unit. For sure one our youngsters' favorite units. We start out with fundamentals of dribbling, foot traps, roll backs, passing, and boundary line control with simple mini lead up games and will quickly progress from there. We are outside on our lovely grass field and then will move inside our stunning big, beautiful gym for more complex and challenging drills, skills, challenges and multi goal games. We learn good sporting skills like cooperation, teamwork and tactics. Students learn through various modes like exploring, discovery, practice and of course game play. We put our PYP Attitudes and Learner Profile character traits PE Words of the Week like Enthusiasm and Respect (PYP/SOAR) to the "test" through integration. For example, we put Respect (PYP/SOAR) into play; students learn how and then also show this as they play. Through our words and our actions in PE play, our youngsters will learn a tad bit better on how to be Respectful.

### Mandarin

Intermediate level students in EEE Mandarin class are working on their "Explorers of the World" unit. The past two weeks they did stain & splotches creation/exploration with food color, and they will be soon creating their very own instant sculpture and tactile bracelet/map. Primary level students in EEE Mandarin are very excited to explore our kickoff unit "Tinker with the tools". They have investigated into different use of multiple tools and used looking closely tools to find Chinese characters 1-10 from the treasure map.

# **Library Media**

Book check-out has begun! Your students are building their agency as readers by learning how the library is organized in our PYP Unit: How We Organize Ourselves. Students in all grades have been excited to find books in the library to bring home with them. Are you interested in seeing what library books are available at Manor View? Click here to visit our online School Library Catalog.

### Music

In Music, we are working on rhythm in grade 3-5 and in grades 1 and 2 we are working on steady beat and meter. Chorus will begin on Oct 7th. Please reach out to Mr. Gneiting (agneiting@aacps.org) with any questions.

Access Manor View Elementary School's website:

Logon to www.aacps.org

At the top of the screen, find School Links. Click Elementary Schools. Scroll down and click on Manor View Elementary School. This will bring up an informational page about Manor View. At the center of the screen, click on School Website.



# School Hours

- Doors open at 7:40 a.m.
- Instruction begins promptly at 8:00 a.m.
- Students not in class by 8:00 a.m.
   will be marked late.
- Dismissal begins at 2:25 p.m.



ADULT SUPERVISION IS NOT AVAILABLE OUTSIDE FOR STUDENTS UNTIL 7:40AM.

# Parent Teacher Association (PTA)

You can reach the PTA officers by emailing Danielle Davenport at mvespta2022@gmail.com

Please join us at our monthly meetings on the 1st Tuesday of every month beginning at 6 pm in the cafeteria.

# **Absence Notifications**

When your child is absent from school, you must provide a note of explanation to the school within 3 days of your child's return to school. Absences due to illness in excess of 5

**Tech Talk:** Please be sure all students in grades 3-5 are bringing their devices to school daily. Devices need to engage with the school system in order to update. Updates are essential for proper use.

## MEDICAL CONCERNS & ADMINISTERING MEDICATION:

- Parents should make the school aware of any medical problems a child might have.
- Only the health room staff may administer medicine to students at school, including cough drops, aspirin or medicated chap stick.
- A medical authorization form is attached in newsletter in case you have a need for it.
   Please complete this whenever your child will need to take medication during the school day. This must be signed by a doctor.
- Any medication to be given at school must be delivered to the health room by an adult. PLEASE DO NOT HAVE YOUR CHILD BRING ANY MEDICATION TO SCHOOL.

Thank you for your cooperation!